

Board of Examiners –Foundation Degree Award Summary (1477)

- Line 1** University of Portsmouth, Board of Examiners – Foundation Degree Award Summary, Report: 1477
Line 2 Board of Examiners Short and Long Names
Line 3 Course code, Full Course Name
Line 4 Course Instance, Course Year, Course Stream

Then there is a grid which lists students in the order requested when running the report.

The first three columns do not have anything at the top of them. They are:

1. An ascending numeric number to help identify the students
2. Student ID number
3. Student name – SURNAME, Forename.
Students in both bold and italics are Repeat students. Students that have a line drawn through them have been excluded by Academic Registry and should not be considered by the Board. Students with an asterisk after their name are expected to complete the course in the current academic year.

Then there are a further three columns:

- Reg Yr** The number of years the student has been registered on the course
St Student Status (R=Registered, W=Withdrawn, I=Interrupted). If a status of T,C or P appears, please contact your Faculty Advisor.
Mode Mode of Study (F/T=Full time, P/T = Part Time)
CAT Student Category (R = Repeat etc)

There is a section headed up **Levels 1 & 2** (FHEQ levels 4 & 5)) next with the following columns:

- Dist** Count of Level 1 & 2 credits where student has a unit mark of 70 or above
Merit Count of Level 1 & 2 credits where student has a unit mark of 60-68
Pass Count of Level 1 & 2 credits where student has a unit mark of 40-58 and Pass/Fail units where the result is Pass
F Count of Level 1 & 2 credits where student has a unit mark of 0-38 and Pass/Fail units where the result is Fail
P/F Count of Pass/Fail credits where the student has a result of 'Pass'
SA Count of Level 1 & 2 credits with a decision of Second Attempt Assessment
D Count of Level 1 & 2 credits with a decision of Deferred First Attempt
>50% The classification in more than 50% of the Level 1 & 2 credits fall, ignoring APEL and interest only

Then there are seven further columns

- Levels 1 & 2 W'ted Average** Weighted average of Level 1 & 2 (FHEQ levels 4 & 5) marks excluding Pass/Fail, APEL and interest only units
Levels 1 & 2 Credits Achieved Count of Level 1 & 2 (FHEQ levels 4 & 5) credits passed
W'ted Average Classification of weighted average of Level 1 & 2 (FHEQ levels 4 & 5) marks excluding Pass/Fail, APEL and interest only units
Pre by Class Classification from Preponderance method
Derived Classif. Recommended award – best of the two. If there is not a Y in the Rec column, it will automatically display as an F

Rec

If there is a Y in this column, there is a decision to Recommend the Award that has either been calculated or manually entered

Decision/Notes

A blank column to insert comments in.