

**CONSOLIDATED MAPPING DOCUMENT – WORKED EXAMPLE**

This document includes mapping for Learning Outcomes, Hallmarks, Subject Benchmark Statements, and Assessment.

**Course Title: BA (Hons) Accounting with Finance [illustrative only]**

**Course Learning Outcomes Map**

Insert X to indicate where the Course LOs are mapped to summative assessments in core modules (core modules as a minimum)

Course Learning Outcomes (LOs)		Level 4 modules					Level 5 modules					Level 6 modules							
		Business Law for Accountants P21131	Economics for Accountancy P21119	Essentials of Financial Accounting P21055	Organisational Management Accounting P21057	Quantitative methods for Accountants P21110	Toolbox for Accounting professionals U21056	Financial Reporting P21061	Operational Management Accounting P21062	Financial Management P23361	Corporate governance, financial crime, ethics and controls P23478	Accounting for strategic management and control P211077	Advanced Financial Accounting P21078	Advanced Financial Management P23358	Dissertation* U21079	Independent Study for Accountants* U21085	International Accounting* U21084	International Financial Management* U21081	
A1	Explain the theory and practice of accounting and finance.			X	X			X	X	X	X			X	X	X		X	X
A2	Critique the theory and practice of accounting and finance.							X	X	X	X			X	X	X		X	X
A3	Deploy accurately established techniques of analysis and enquiry within a discipline.			X	X			X	X	X	X			X	X	X		X	X
B1	Find appropriate data and synthesize this to produce a critical piece of work.																		
B2	Critically evaluate arguments/assumptions/abstract concepts and/or data (that may be	X			X	X	X	X	X	X	X			X	X	X	X	X	X

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	incomplete), to make judgements.																			
C1	Graduates will be problem solvers with the ability to apply practical accounting skills and techniques in an appropriate Business context.	X	X	X	X		X	X	X	X				X	X					
C2	Analyse a realistic problem and develop creative solutions.				X		X							X	X	X	X	X		
C3	Manage a project successfully to a conclusion.				X		X										X	X		
D1	Graduates will be global citizens with an awareness of how issues of ethics, sustainability and responsibility affect professional practice.				X		X	X						X	X		X	X		
D2	Recognise and propose resolutions to ethical issues affecting their professional context.										X				X					
D3	Graduates will be global citizens with an awareness of how issues of ethics, sustainability and responsibility affect professional practice.										X				X					

\*Students undertake either Dissertation (40 cr) or Independent Study for Accountants (20 cr) with one of International Accounting (20 cr)/International Financial Management (20 cr)

## Hallmarks Map

a) Complete the Hallmarks Course Checklist as evidence of the mapping below.

b) Indicate which modules enable the development of the Portsmouth Hallmarks by inserting X in appropriate boxes for core modules (as a minimum).

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1	Have a critical and reflective knowledge and understanding of their subject, with both the ability and readiness to question its principles, practices and boundaries.		X	X		X	X	X	X	X			X	X	X	X	X	X	X
2	Think independently, analytically and creatively, and engage imaginatively with new areas of investigation within and across discipline boundaries					X							X	X	X	X	X	X	X
3	Be able to synthesise new and existing knowledge to generate ideas and develop creative solutions of benefit to the economy and society.															X	X		
4	Be intellectually curious, embrace challenges and seize opportunities for development.															X	X		
5	Be able to locate, access and critically			X		X				X			X	X	X	X	X	X	X

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	engage with information, using current and emerging digital technologies.																			
6	Be informed citizens, with a sense of responsibility allied to a commitment to ethical practice and social justice issues, such as equality, respect and sustainability.									X				X	X		X			
7	Be effective team players, able to provide leadership and to support the success of others.				X	X	X													
8	Be able to communicate clearly and effectively, in a range of forms and to different audiences.													X	X	X	X	X	X	X
9	Have an enterprising spirit, bringing innovation and productivity to the groups and communities to which they belong.						X							X	X	X				
10	Be able to work in a range of environments, responding positively to new situations by being aware, flexible, adaptable and realistic in their expectations.				X	X								X	X	X	X	X		

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11	Be proactive in recognising and addressing personal development needs, and able to make informed career decisions.					X				X						X	X			

## Subject Benchmark Map

Indicate where the Subject Benchmark Subject-specific standards are mapped in the curriculum by inserting X in appropriate boxes for core modules (as a minimum).

Subject-specific standards	Level 4 modules						Level 5 modules						Level 6 modules						
	Business Law for Accountants P21131	Economics for Accountancy P21119	Essentials of Financial Accounting P21055	Organisational Management Accounting P21057	Quantitative methods for Accountants P21110	Toolbox for Accounting professionals U21056	Financial Reporting P21061	Operational Management Accounting P21062	Financial Management P23361	Corporate governance, financial crime, ethics and controls P23478			Accounting for strategic management and control P211077	Advanced Financial Accounting P21078	Advanced Financial Management P23358	Dissertation* U21079	Independent Study for Accountants* U21085	International Accounting* U21084	International Financial Management* U21081
<b>Accounting skills and knowledge</b>																			
Knowledge of the contexts in which accounting can be seen as operating (examples of contexts include the legal, ethical, social and natural environment; the accountancy profession; the business entity; the capital markets; the public sector) and why accounting is valuable in these contexts	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
Knowledge of the main current technical language and practices of accounting (for example, recognition, measurement and disclosure in financial statements; Managerial accounting; auditing; taxation) in a specified socio-economic domain.			X	X			X	X	X			X	X						
Knowledge of possible alternative technical languages and practices of accounting (for example, alternative							X	X					X	X					

Subject-specific standards	Level 4 modules						Level 5 modules						Level 6 modules						
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recognition rules and valuation bases, accounting rules followed in other socio-economic domains, alternative managerial accounting approaches to control and decision making).																			
Skills in recording and summarising transactions and other economic events; preparation of financial statements; analysis of the operations of business (for example, decision analysis, performance measurement and management control); financial analysis and projections (for example, analysis of financial ratios, discounted cash flow analysis, budgeting, financial risks) and an awareness of the contexts in which accounting data and information is processed and provided within a variety of organisational environments and the relationships with other systems providing information in organisations.			X	X		X	X					X	X						
Knowledge of contemporary theories and empirical evidence concerning the operation and effects of accounting, including detailed coverage of at least one									X			X	X						

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of its contexts and an awareness of others (for example, accounting and accountability; accounting and corporate governance; accounting and capital markets; accounting and the firm; accounting and the public sector; accounting and society; accounting and sustainability; auditing), and the ability to critically evaluate such theories and evidence.																			
An awareness of issues of financial management, risk and the operation of capital markets.									X					X					
<b>Accounting Cognitive abilities and generic skills</b>																			
Critical evaluation of arguments and evidence.	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
Independent and self-managed learning.															X	X	X	X	
Analysis, filtering and evaluation of data and drawing reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data and from data acquired by the student.	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	



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Location, extraction and analysis of data from multiple sources, including acknowledging and referencing sources.	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
Numeracy, including the processing and analysis of financial and other numerical data and the appreciation of statistical concepts at an appropriate level.		X	X	X	X	X	X	X	X				X	X	X	X	X	X	X
Using contemporary information and communications technology for the acquisition, analysis and communication of information.				X		X				X			X	X	X	X	X	X	X
Communication, including presenting quantitative and qualitative information, together with analysis, argument and commentary, in a form appropriate to the intended audience, and oral as well as written presentation.	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
Working with others (such as through small group projects).				X		X	X												

## Course Assessment Map

Include details of the summative assessment for each module.

MODULES						COURSEWORK				EXAMINATION			
Level	Name	Code	Credits	Delivery <sup>1</sup>	Type <sup>2</sup>	Total %	Type of Artefact	Duration/Length	Weighting %	Total %	Open/Closed	Duration (hrs)	Weighting %
4	Business Law for Accountants	P21131	20	Year	Core	30%	Problem question	1000 words	30%	70%	Closed	2 hrs	70%
4	Economics for Accountancy	P21119	20	Year	Core	30%	Portfolio/Online Exercises Seminar participation and preparation		20% 10%	70%	Closed	2 hrs	70%
4	Essentials of Financial Accounting	P21055	20	Year	Core	30%	online tests Seminar participation and preparation		20% 10%	70%	Closed	2 hrs	70%
4	Organisational Management Accounting	P21057	20	Year	Core	30%	Group coursework and individual reflective summary in which teams will work with SimVenture™ - a business simulation.	2000 words max	30%	70%	Closed	2 hrs	70%
4	Quantitative Methods for Accountants	P21110	20	Year	Core	30%	Portfolio of applied techniques	1000 words	30%	70%	Closed	2 hrs	70%
4	Toolbox for Accounting Professionals	U21056	20	Year	Core	100%	IT and Academic skills tasks (pass/fail) Report, Group presentation and Sage exercise Participation at group tutorials [Pass/fail]		0% 100% 0%				

<sup>1</sup> 1=Teaching Block 1 (Sep-Dec); 2=Teaching Block 2 (Jan-May); Year=Both (Sep-May);

<sup>2</sup> C=Core; O=Option; S=Subject Core Option

MODULES						COURSEWORK				EXAMINATION			
Level	Name	Code	Credits	Delivery <sup>1</sup>	Type <sup>2</sup>	Total %	Type of Artefact	Duration/Length	Weighting %	Total %	Open/Closed	Duration (hrs)	Weighting %
5	Financial Reporting	P21061	20	1	Core	30%	Seminar preparation & participation Group report	Continuous 2000 words	10% 20%	70%	Closed	3 hrs	70%
5	Operational Management Accounting	P21062	20	2	Core	30%	Time constrained assignments undertaken within scheduled classes. Individual weekly assessment of preparatory work	1,000 words Continuous	15% 15%	70%	Closed	3 hrs	70%
5	Financial Management	P23361	20	2	Core	30%	Group report Online tests	1000 words Continuous	20% 10%	70%	Closed	3 hrs	70%
5	Corporate Governance, Financial Crime, Ethics & Controls	P23478	20	1	Core	30%	Seminar preparation & participation Individual Essay Participation at individual and group tutorials [Pass/fail]	Continuous 1500 words	10% 20% 0%	70%	Closed	3 hrs	70%
5	Personal Finance	U21065	20	1	Option	40%	Personal Finance Portfolio	2000 words	40%	60%	Closed	2 hrs	60%
5	Accounting Packages & Systems	U21067	20	1	Option	100%	Portfolio generated while imputing the accounts for a company Report on aspects of Information Systems	1500 words 2500 words	50% 50%				
5	Taxation for Accounting	P21068	20	2	Option	30%	Seminar preparation &	Continuous	10%	70%	Closed	3 hrs	70%

MODULES						COURSEWORK				EXAMINATION			
Level	Name	Code	Credits	Delivery <sup>1</sup>	Type <sup>2</sup>	Total %	Type of Artefact	Duration/Length	Weighting %	Total %	Open/Closed	Duration (hrs)	Weighting %
	Programmes						participation Group presentation	us up to 1000 words	20%				
5	Enterprise Resource Planning Systems	U23849	20	2	Option	100%	Preparation of decision support system for accounting transactions using Microsoft excel and office (group or individual) office Report on selection of suitable systems for a business start up	Portfolio 2,500 words	50% 50%				
5	Principles of Operations and Marketing Management	P23848	20	1	Option	30%	Group presentations (one on marketing, one on operations)	15 minutes	30%	70%	Closed	3 hrs	70%
5	Financial Markets and Institutions	U21071	20	2	Option	50%	Individual report on core market concepts, analytical approaches and theories.	2,000 words	50%	50%	Closed	1.5 hours	50%
5	Business Law for accountants	P24389	20	2	Option for level 5 DE only	30%	Problem question	1000 words	30%	70%	Closed	2 hrs	70%
5	Language			1, 2	Option								
6	ETC.....												