

## **Periodic Review Possible lines of enquiry – Research Degree Students Meeting**

*The following are 'core' question areas which should be supplemented by any particular areas which have arisen from scrutiny of the evidence as appropriate.*

*Students should be given the opportunity to raise points not covered by the reviewers' questions*

- Has your experience to date been as expected, how did you know what to expect
- What input did you have into the topic selected for research
- Experiences of induction
- Experiences of research training
  - Meetings with DoS & supervisors, experience of formal opportunities to review progress - how are discussions & actions documented
- Do you get useful & timely feedback on your progress and written work
  - Do you know what you need to do to pass your doctorate - do you understand what standard is expected, how is this communicate to you
  - Personal & professional skills development - preparation for life after the doctorate
  - What do you understand by the term PDP
  - How have you/are you being prepared for your viva
  - Do you do any teaching/demonstration - how well do you feel prepared for it
  - What are your experiences of your research environment
    - Physical - desks, computers, labs, library
    - Human - supervisors & others
    - Intellectual - opportunities (internal/external) to engage in debate & challenge ideas
  - Part-time & PD students - do you feel part of the research community - are your needs met
  - Opportunities to be represented and provide feedback - are you clear re entitlements and opportunities - can you give an

example of something that has changed as a consequence of feedback

- Experiences of local & central student academic support mechanisms
- Experiences of appraisal/major review
- Experiences of VLE/Victory/WebCT
- If you needed to make a complaint - do you know what to do
- What's the best thing about being a doctoral student
- If you could change/improve one thing - what would it be?