Internationalisation, Global Capital and English Secondary Schools
Professor Rachel Brooks, Head of Department of Sociology, Professor of Sociology, University of Surrey

Abstract
Analyses of UK higher education have provided compelling evidence of the way in which this sector has been affected by globalisation. There is now a large literature documenting the internationalisation of British universities, and the strategic and economic importance attached to attracting students from abroad. Within the schools sector, it has been argued that parents are increasingly concerned about the acquisition of valuable multicultural ‘global capital’. Nevertheless, we know little about whether ‘internationalism’ and/or the inculcation of ‘global capital’ is an explicit focus of UK schools. To start to redress this gap, the paper will draw on an analysis of websites, prospectuses and other publicly-available documents to explore the extent to which internationalism is addressed within the public face that schools present to prospective pupils, and the nature of any such messages that are conveyed.

If looks could kill: The social aspect of body image and how we might use that to build resilience
Dr Sarah Riley, Director of Research, Reader in Psychology, Aberystwyth University

Abstract
The prevalence of body dissatisfaction and its associations with psychological, health and educational issues makes it a key challenge for those working with young people. This presentation explores the possibilities enabled when using a social constructionist framework that conceptualises body image an interactional process located in wider discourses around health, attractiveness, morality and normalcy. Presenting the work from a range of studies with young people, the paper highlights the role of social interaction, particularly looking, in body image development. It considers how the way that young people come to feel about their bodies occurs in relationships that are also located in particular places (on and offline). Delegates will be encouraged to explore how these findings might relate to their own work with young people, where ‘hot spots’ for body image anxieties might be produced in the young people they work with, and how they might be able to address these.