

2014 Portsmouth Translation Conference: From Classroom to Workplace

9.00	Registration		
9.30-10.20	Plenary 1: Anu Carnegie-Brown, STP/ELIA <i>Title: Into the Great Wide Open</i>		
10.25-10.55	Janet Fraser <i>Cracking the Code: How Codes of Conduct Can Promote Translators' Professional Development</i>	Don Kiraly and Sascha Hoffman, Johannes Gutenberg University of Mainz <i>Towards a Blended Education Model for the European Placement Scheme for Translation Students</i>	Olga Torres-Hostench, Universitat Autònoma de Barcelona <i>Employability opportunities: looking for a handshake</i>
11.00-11.25	Morning Break		
11.30-11.55	Karen Stokes <i>Business Skills Provision in Postgraduate Translation Courses</i>	Susi Winkler and Michaela Feigl, University of Vienna <i>Self-presentation of Conference Interpreters in Social Media</i>	
12.00-13.00	Workshop Lucinda Brooks <i>Success from the word "Go": resources for translators and interpreters intending to start a successful freelance business</i>	Workshop Maria Sánchez, Chus Fernandez, Kim Langtree and Helen Astley, University of Salford <i>Developing a new curriculum model for postgraduate translator training</i>	Workshop Iulianna Ciudin and Frieda Steurs, KU Leuven <i>Man vs. Machine (Translation): MT as a Tool for Translators</i>
13.00-14.00	Lunch		
14.00-14.45	Plenary 2: Christina Schäffner, Aston University <i>Title: From which Classroom to what Workplace?</i>		
14.50-15.20	Marcel Thelen, Zuyd University of Applied Sciences <i>Preparing students of translation for employment after graduation: challenges for the training curriculum</i>	Isabel Santafé, University of Exeter <i>Bridging professional practice and education: The Translation Business Project at the University of Exeter</i>	Ilaria Cennamo, University of Genoa and University of Western Brittany <i>Technological competence in translation training: between models and reality</i>
15.20-15.45	Coffee		
15.50-16.20	Maeve Olohan, University of Manchester <i>Translation project management and professional ethics: from workplace to classroom</i>	Juliette Scott, University of Bristol <i>Repositioning the freelance translator – from pawn to powerhouse: practical proposals for optimizing the agency of freelance translators</i>	Anabel Galán-Mañas, Universitat Autònoma de Barcelona <i>The professional portfolio as an instrument to assess internship</i>
16.25-16.55	Gary Massey and Maureen Ehrensberger-Dow, Zurich University of Applied Sciences <i>Students and Professional Practice: structuring intra-curricular interactions</i>	Manuela Motta and Lucile Davier, University of Geneva <i>Transferable skills: facilitating the transition from classroom to workplace for translation, interpreting and doctoral students</i>	Sarah Griffin-Mason, University of Portsmouth and ITI <i>Mentoring, Internships and Placements: What can the Professionals offer?</i>
16.55-17.10	Concluding remarks		