University of Portsmouth

Researcher Development Programme 2015–2016
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Welcome

Welcome to the 2015–16 University of Portsmouth Researcher Development Programme. This booklet details workshops and other opportunities that are available to support members of research and academic staff in their professional and career development.

As your career develops, and your research grows in new directions, you can find yourself facing new challenges, such as building collaborations with new partners, finding your way through the ever-changing funding landscape and integrating open access and impact into your research plans. The workshops in this programme are designed to support you in building and practising the skills you need to move forward, and can support you in orientating yourself within the broader research environment and within your career. Several workshops focus on particular subject areas while others are tailored to researchers at specific career stages. Do read through the workshop descriptions and if you have questions about any of the workshops, please get in touch.

I hope the focus here, on building a broad range of skills to support you in growing your research careers, will prove valuable to you. Do explore this programme and the other opportunities available to support you in doing great research at the University of Portsmouth.

With best wishes

Nicola Haines
Researcher Development Coordinator

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Using the programme

HOW TO SELECT YOUR EVENTS

The events listed are available for all academic and research staff at the University of Portsmouth. To get the most out of attending, we suggest that, before making a booking, you think about how attending the workshop will fit in with your research and career plans for the coming year and make a firm commitment to the workshop as a way of progressing these goals. If appropriate, you are encouraged to discuss your attendance with your PI or mentor. If you want to know more about the content of a workshop or the intended audience, before booking please email researcher-development@port.ac.uk

To keep track of your own development as a researcher, Vitae, the organisation committed to realising the potential of researchers, has developed the Researcher Development Framework. This nationally recognised framework benchmarks the skills and abilities that are associated with effective researchers. These skills and abilities are organised into four domains: knowledge and intellectual abilities, personal effectiveness, research governance and organisation and engagement, influence and impact. Individual researchers can use the framework to assess their own skill level in each domain and identify areas where further training or development would be beneficial.
To help you select courses that match your development needs, the events in this Researcher Development Programme are mapped against the Vitae Researcher Development Framework.

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Using the programme

HOW TO BOOK EVENTS

Links to the Eventbrite booking page for each event are included in this booklet and also listed on www.port.ac.uk/ris. Most workshops have a limited number of places and, when places are no longer available, you will be assigned to a waiting list. You will receive an email from Eventbrite if a place becomes available and will be asked to respond to confirm your place.

We aim to allocate places on a ‘first come, first served’ basis. If a course is oversubscribed, we may ask applicants to explain how they meet the audience criteria and how they expect to benefit from attending. We will use this information to allocate places.

CANCELLATION POLICY

We aim to make this programme as flexible as possible and are happy to accept cancellations up to three working days before a workshop is due to take place. After this, we adjust workshop materials to account for the number of participants, their subject areas and experience, print materials and order catering. Therefore, within three working days of a workshop, we can only accept cancellations if an illness or a personal emergency prevents you from attending. We track all bookings, attendances, cancellations and ‘no-shows’. We reserve the right to suspend workshops booking of those that have a track record of late cancellations or failure to attend. For externally facilitated workshops we may recover costs from your department.

HOW TO CANCEL YOUR BOOKING

Please cancel bookings yourself using Eventbrite. There are two easy ways of doing this:

- find the Eventbrite email confirmation for the workshop, click on the ‘manage booking’ link and then select ‘cancel order’
- log in to your Eventbrite account, click on ‘My Tickets’, select the event, then select ‘cancel order’.

Detailed instructions are available at http://help.eventbrite.co.uk/customer/en_gb/portal/articles/581556

NOTE REGARDING RESEARCH STUDENTS

The Researcher Development Programme is for members of Research and Academic staff and the programme focuses on developing skills for research independence and research leadership. The programme also enables members of staff to keep up-to-date with current funding, research governance and policy issues. Researcher Development Programme workshops are not intended for those undertaking research within the context of an MRes or doctoral level degree and research students are encouraged to look to the Graduate School Development Programme (GSDP) to meet their development needs.

In cases where a research student feels that a session within the Researcher Development Programme would be of benefit to them, and where no equivalent course is offered within the GSDP, students may contact gsdp@port.ac.uk and request a place. Permission for students to attend Researcher Development Programme sessions will only be granted subject to wider demand and only following discussion with the supervisor to determine the appropriateness of the proposed workshop for the student. Research students are kindly requested not to book directly on the Researcher Development Programme Eventbrite as these bookings will be cancelled.
IMPACT AND ENGAGEMENT

For all research and academic staff, especially those new to the impact agenda or those that want to identify potential impact partners or beneficiaries

The focus on demonstrating the impact of your research can seem daunting and it can be difficult to know where to start. This practical workshop from Vitae focuses on finding ways to make the impact agenda work for you and your research. The workshop leads you through a series of interactive activities that get you thinking creatively about why you do your research and the difference that you want it to make to others. During the workshop you will build up a picture of the individuals, groups or entities that could benefit from your research. Strategies for actively engaging with them by positively communicating the goals and value of your research will be approached.

This workshop is not explicitly REF focused but researchers will leave with a clear understanding of what impact is in terms of REF and RCUK and what is an Impact Case Study and a Pathway to Impact statement. For support in recording evidence of impact and writing REF impact case studies, please see Building and Evidencing Impact for REF. For support with writing Pathways to Impact please see the Impact! session that is part of the Five Steps to Research Council Funding series.

Feedback from researchers:

‘I left with a clear understanding of research impact and how to use it to enhance my research.’
‘Very informative and it enabled me to identify who could benefit from my research.’

Book your place:
Thursday 8 October 2015, 12.30pm–4.30pm
http://resimpact1.eventbrite.co.uk

Tuesday 12 April 2016, 10.00am–2.30pm
http://resimpact2.eventbrite.co.uk
Impact and Engagement

BUILDING AND EVIDENCING IMPACT FOR REF

For research and academic staff with at least a working knowledge of the research impact agenda

Research impact is something everyone is chasing, but what counts as meaningful impact for REF? How do you get it? How is it measured? In this workshop, you will explore strategies for building and evidencing the impact of their research for the next REF.

Examples of high-scoring impact case studies from REF 2014 will be scrutinised. Strategies for engaging with stakeholders and keeping track of the evidence you will need to support your case study will be explored. We will also hear a first-hand account of what it is like to prepare a case study from a researcher involved in writing one of the University of Portsmouth’s REF 2014 case studies.

This is a REF focused workshop for researchers that have a good understanding of the impact of their research and have identified and are engaged with the stakeholders and end users of their work. For researchers without this prerequisite please first attend the Impact and Engagement workshop.

Feedback from researchers:

‘Good to hear lessons learnt from the last REF.’
‘It covered the material, giving good practical details.’

Book your place:
Thursday 19 May 2016, 2.00pm–4.00pm
http://impactforref2.eventbrite.co.uk

COLLABORATIONS FOR INNOVATION

For all research and academic staff

Engaging with non-academic partners or industry can enable researchers to expand their profile to include innovation activities and give access to ‘innovation’ funding streams that fall outside the traditional research funding options. This workshop provides an overview of what counts as innovation and takes a look at the modes of collaboration that form between researchers and non-commercial or industrial partners. During the session there will be an opportunity to identify internal support for developing an innovation project and a look at the funding streams that are available to support collaborative innovation projects.

Book your place:
Thursday 5 November 2015, 2.00pm–4.00pm
http://collabinnovate1.eventbrite.co.uk

Tuesday 10 May 2016, 2.00pm–4.00pm
http://collabinnovate2.eventbrite.co.uk
CONFIDENT NETWORKING

For all research and academic staff, especially those keen to use networking to engage with potential collaborators, business or industrial partners

Some people have a natural ability to speak so that others want to listen. For many people, it is not so easy to read a situation, interpret people’s behaviour or influence their thinking.

This interactive workshop run by VOX Coaching will develop your confidence and enable you to make the most of networking opportunities when meeting potential business or industrial collaborators or at seminars and conferences. We will look in practice at creating a positive impression from the start, achieving vocal and physical presence, engaging others and building rapport. You will have the opportunity to practise your skills and develop the confidence to build research relationships and future collaborations through networking and other informal meetings.

Feedback from researchers:

‘Overall a very invigorating workshop about what I perceived as a daunting subject.’
‘Very practical. The activities reinforced the learning. Great facilitation.’

Book your place:
Thursday 11 February 2016, 9.00am–12.30pm
http://confidnetwork.eventbrite.co.uk

IN THE SPOTLIGHT

For all research and academic staff

As your career develops you can find yourself having to speak to an ever-wider range of audiences, from university committees to members of the public to commercial partners.

The variety can be deeply satisfying, but it also poses challenges. You have to adapt your communication style to very different contexts, but how is that possible while remaining true to yourself? It is vital to stay calm and appear confident, but what happens when the audience is unfamiliar or combative? How do you make an impact and ensure that your message is heard, whatever the occasion? This highly practical session, run by VOX Coaching, will introduce you to techniques to help you perform powerfully, memorably and authentically whenever and wherever you are in the spotlight.

Book your place:
Wednesday 8 June 2016, 9.00am–5.00pm
http://voxspotlight.eventbrite.co.uk
Impact and Engagement

USING SOCIAL MEDIA TO PUBLICISE YOUR RESEARCH

For all research and academic staff

This workshop with Dr Anna Sharman, founder of the STEM Publishing and Editing consultancy Cofactor, is about the steps you can take to publicise your research and build your profile and reputation as a researcher. Topics covered include: why you can’t just publish and forget about your paper, what to do when your paper first comes out and using social networks, blogs and twitter to promote your research and build your profile.

Book your place:
Wednesday 21 October 2015, 9.30am–12.30pm
http://usesocialmed.eventbrite.co.uk

ENGAGING THE PUBLIC IN YOUR RESEARCH

For all research and academic staff

Dr Margarida Sardo and Dr Ann Grand from the Science Communication Unit, University of the West of England, Bristol, will lead this workshop on engaging the public in your research. You will have the opportunity to think about ways to engage effectively in different types of venues, with different audiences, and working with different collaborators. How do you prepare for a conversation about your work, rather than a lecture? How can you describe the importance of your research in two minutes? How do you grab the audience’s attention? What do you do about hecklers? There will be time for questions and discussion on situations researchers would like to talk about and the workshop will finish with an introduction to evaluating the effectiveness of engagement activities and events.

Book your place:
Monday 1 February 2016, 1.00pm–4.00pm
http://pubengage.eventbrite.co.uk
INTRODUCTION TO INNOVATE UK FUNDING

For all research and academic staff

Innovate UK is an executive non-departmental public body, sponsored by the Department for Business, Innovation and Skills (BIS), to provide support for innovative small and medium-sized enterprises (SMEs) with high-growth potential to work in partnership with research institutions. Since 2007, Innovate UK invested more than £1.5 billion in innovation projects and programmes. In 2013/14, Innovate UK has provided around £170 million in grants to the Collaborative Research and Development Programme. This workshop will look at the many ways that researchers can get involved with Innovate UK and apply for funding in partnership with innovative organisations.

Book your place:
Tuesday 6 October 2015, 2.00pm–4.00pm
http://introinnovfund1.eventbrite.co.uk

Thursday 14 April 2016, 2.00pm–4.00pm
http://introinnovfund2.eventbrite.co.uk
INTRODUCTION TO RESEARCH FUNDING

For all research and academic staff unfamiliar with UK/EU funding sources

The workshop will provide you with an overview of the research funding environment and the major sources of research funding available through UK and EU funding bodies. The steps involved in making a funding application at the University of Portsmouth will be outlined and you will be sign-posted to the support and expertise that is available to assist researchers in preparing high quality bids.

Feedback from researchers:

‘It was really good to learn about the processes that are at the University and know that there is a grants team in place to provide support.’
‘A useful overview of funding climate and global R/D.’
‘Nice to put faces to the RIS team.’

Book your place:
Wednesday 14 October 2015, 2.30pm–4.30pm
http://introresearchfund1.eventbrite.co.uk

Wednesday 20 April 2016, 2.30pm–4.30pm
http://introresearchfund2.eventbrite.co.uk

HOW TO SEARCH FOR RESEARCH FUNDING

For research and academic staff wanting hands-on help with searching for research funding

If you are new to applying for external research funding and would like help searching for funding opportunities, creating your profile and setting up email alerts to identify potential bids, then come to one of these hands-on sessions. Members of the Research and Innovation Services Research Grants team will be available to help you search for funding opportunities using websites such as Research Professional and UKRO.

Feedback from researchers:

‘Very practical advice! Every academic needs to be aware of the Research Professional website.’
‘Many useful websites/lots that I should have known before. Very good to have examples.’

Book your place:
Thursday 17 September 2015, 10.00am–12.00pm
http://searchfund1.eventbrite.co.uk

Wednesday 16 December 2015, 10.00am–12.00pm
http://searchfund2.eventbrite.co.uk

Wednesday 2 March 2016, 2.00pm–4.00pm
http://searchfund3.eventbrite.co.uk

Thursday 2 June 2016, 10.00am–12.00pm
http://searchfund4.eventbrite.co.uk
FIVE STEPS TO RESEARCH COUNCIL FUNDING

For research and academic staff interested in developing a proposal for Research Council funding

Running each day over the course of a week these one and a half hour lunch-time sessions (please bring your lunch!) will lead you through each of the steps involved in preparing and submitting a bid for UK Research Council Funding. Research Grants Officer, Dr Colin Waring, will be leading the sessions.

- Step One (Monday): Developing and submitting your proposal at the University of Portsmouth
- Step Two (Tuesday): Costing and justifying resources
- Step Three (Wednesday): Developing a killer case for support
- Step Four (Thursday): Impact!
- Step Five (Friday): Drop-in session

Book all five sessions in one week or select single tickets in Eventbrite to mix and match sessions from the April and June series.

Book your place:
Monday 4 April–Friday 8 April, 12.00pm–1.30pm each day
http://steps1.eventbrite.co.uk

Monday 13 June–Friday 17 June, 12.00pm–1.30pm each day
http://steps2.eventbrite.co.uk

USING FELLOWSHIPS TO BUILD YOUR RESEARCH GROUP OR CAREER

For research and academic staff interested in applying for a fellowship for themselves or to host a fellow in their research group

Independent fellowships are a great way to build your research career and gain more independence. These funding opportunities are also important ways through which the host research group or PI can enhance their own reputation and increase their research capacity and outputs. Successful fellowship applications tell a compelling story of how three elements – the fellow, the host group/institution and the project itself, will work together to produce a strong research profile that is mutually beneficial for both the fellows’ career and the host research group. During the workshop we will look at examples of strong fellowship applications and will draw on the experience of successful fellows and peer reviewers of fellowship applications to give a clear picture of how to approach these types of funding applications, either as a prospective fellow or host PI.

Feedback from researchers:
‘It was really good to go through an actual application and review scheme to see the vagaries of the process.’
‘The whole workshop was useful from start to end.’
‘Many thanks – good mix of talking and practical from a variety of perspectives.’

Book your place:
Wednesday 20 January 2016, 1.30pm–4.30pm
http://usefellowship1.eventbrite.co.uk

Tuesday 21 June 2016, 1.30pm–4.30pm
http://usefellowship2.eventbrite.co.uk
WRITING A WINNING RESEARCH PROPOSAL

For research and academic staff planning or preparing a funding proposal

Understanding what makes a great grant application and the criteria against which proposals are evaluated and ranked can help you to focus your efforts on what counts in grants. In this workshop, you will be given information about what makes a good research proposal and have the opportunity to draft a short research proposal of your own. You will then have the chance to act as peer review panel members and rank proposals against set criteria.

For this session, you should have a research project in mind and be able to start writing an outline proposal. There will be some time during the workshop for writing, but a template will be emailed a month before the workshop so if you would like to, you can get started beforehand.

Feedback from researchers:

‘Good input in the morning reinforced with practical work later in the day.’
‘Good insight into what is required for a successful proposal.’

Book your place:
Tuesday 10 November 2015, 10am–4pm
http://winningproposal1.eventbrite.co.uk

Wednesday 29 June 2016, 10am–4pm
http://winningproposal2.eventbrite.co.uk

RESEARCH GRANT WRITING WITH ANDREW DERRINGTON

For research and academic staff planning or preparing a funding proposal

Professor Andrew Derrington is an experienced academic and researcher who has sat on many funding panels. During this workshop, Andrew gives insights into how to write your proposal so that it has the best chance of making it through the rough and tumble of the funding panel decision process. Andrew will lead you through the approach he uses to efficiently write a research project grant, such as a Research Council standard grant, based on writing ten key sentences that form a draft skeleton of the case for support.

To attend this workshop, you need to be ready to talk about the research project that you want to apply for funding, and also be prepared to write (pen/paper, laptop/tablet).

Book your place:
Tuesday 26 April 2016, 9.30am–4.00pm
http://grantwrite.eventbrite.co.uk
MAKING CHOICES ABOUT WHERE TO PUBLISH YOUR STEM RESEARCH

For research and academic staff in STEM subjects

Novel journal formats, approaches to peer reviewing and open access considerations mean that choosing where to publish your research can be challenging. This workshop with Dr Anna Sharman, founder of the STEM Publishing and Editing consultancy Cofactor, looks at the new developments in scientific publishing and how researchers can balance competing demands when selecting journals.

Book your place:
Wednesday 21 October 2015, 1.30pm–4.30pm
http://wheretopublish.eventbrite.co.uk
PEER REVIEWING IN THE HUMANITIES AND SOCIAL SCIENCES

For research and academic staff in humanities and social science subjects

Peer review is a vital element of the scholarly system, central to academic publication, funding awards, institutional research assessment and many conferences. It exists in many forms, with evaluative criteria and practical processes subject to wide variation and evolution. Understanding peer review is important for an academic career, in the course of which researchers can expect to find themselves on both sides of the process, subject to others’ expert scrutiny and consulted for their own.

This workshop with Josie Dixon, an experienced facilitator with an extensive background in academic publishing, is designed to de-mystify peer review in the humanities and social sciences, examining it in a broad context, and analysing and developing the necessary critical skills. It highlights the reviewer’s ethical responsibilities and offers a range of practical guidance on the principles and standards involved in making a constructive contribution to the advancement of others’ research and the integrity of the discipline.

**Book your place:**
Tuesday 19 April 2016, 10.00am–4.00pm
http://peerrev.eventbrite.co.uk

WRITING JOURNAL ARTICLES IN THE HUMANITIES AND SOCIAL SCIENCES

For research and academic staff in humanities and social science subjects

This one-day workshop with Josie Dixon, an experienced facilitator with an extensive background in academic publishing, is for researchers aiming to publish in international peer-reviewed journals. You are expected to have an article in progress, whether this is an idea in the early stages of development or a more substantially completed draft. Please email researcher-development@port.ac.uk

The workshop is designed to develop skills, with practical advice and exercises on presenting a scholarly argument and highlighting your contribution to the field. So that the workshop exercises can be tailored to the needs of the group, you must provide a short (one page maximum) description of their research project/publication outline by Wednesday 1 June to researcher-development@port.ac.uk.

**Feedback from researcher:**
‘100 per cent worth attending. A brilliant presenter with exceptional knowledge willing to spill the beans and lift the lid on the world of publishing.’

**APPLICATION DEADLINE:**
**Wednesday 1 June 2016**

**Book your place:**
Monday 20 June 2016, 10.00am–4.00pm
http://writearticles.eventbrite.co.uk
**USING BIBLIOMETRIC TOOLS TO MEASURE RESEARCH IMPACT**

**For research and academic staff**

Bibliometric tools enable you to measure and track the impact and reach of your research and the outputs of other researchers. In this workshop, the University Library team will take you through the common bibliometric tools and explain their uses and limitations. You will also have the chance to explore your own bibliometric information. Topics including journal impact factors and equivalents, citation counts, h-indexes and altmetrics will be explained and discussed.

Feedback from researchers:

‘Hands-on experience on how to search for highly cited papers and do trend analysis.’

‘It was useful to have the chance to look for citations and have questions answered.’

**Book your place:**

Wednesday 11 November 2015, 2.00pm–3.30pm
http://usebibliomet1.eventbrite.co.uk

Wednesday 27 April 2016, 2.00pm–3.30pm
http://usebibliomet2.eventbrite.co.uk

**OPEN ACCESS PUBLISHING AND REF**

**For research and academic staff**

Will your publications be eligible for the next REF? For the next REF, HEFCE require journal and conference articles (with an ISSN) accepted for publication from 1 April 2016 to be open access. Dr Emily Bennett, the University’s Research Outputs Manager, will take you through the different types of open access models and the steps you need to take to ensure your research outputs comply with the requirements.

Feedback from researchers:

‘Relevant to REF.’

‘Clarification on publications routes.’

‘Very useful Q and A session.’

**Book your place:**

Tuesday 15 September 2015, 2.00pm–3.00pm
http://openaccess1.eventbrite.co.uk

Wednesday 4 November 2015, 2.00pm–3.00pm
http://openaccess2.eventbrite.co.uk

Thursday 17 December 2015, 11.00am–12.00pm
http://openaccess3.eventbrite.co.uk

Wednesday 27 January 2016, 2.00pm–3.00pm
http://openaccess4.eventbrite.co.uk

Wednesday 24 February 2016, 2.00pm–3.00pm
http://openaccess5.eventbrite.co.uk

Wednesday 23 March 2016, 2.00pm–3.00pm
http://openaccess6.eventbrite.co.uk

Wednesday 15 June 2016, 11.00am–12.00pm
http://openaccess7.eventbrite.co.uk
INTELLECTUAL PROPERTY WHEN WORKING WITH BUSINESSES

For research and academic staff

Commercial businesses can have different goals and outlooks to academic researchers but the benefit of engaging with businesses include access to alternative funding streams, such as Innovate UK funding and clearer paths to research impact. This workshop looks at strategies you can use as an academic researcher to work with commercial entities for mutual benefit. The workshop will look at how companies organise and utilise their intellectual assets for growth, profit and position and includes information and advice on how you can go about negotiating issues such as ownership, licenses, confidentiality and the future use of your research.

Book your place:
Tuesday 19 January 2016, 2.00pm–4.00pm
http://intellectprop1.eventbrite.co.uk

Thursday 30 June 2016, 2.00pm–4.00pm
http://intellectprop2.eventbrite.co.uk

PROTECTING YOURSELF FROM RESEARCH MISCONDUCT

For research and academic staff

Your confidence, and potentially your research career, can be ruined by allegations of misconduct and unethical practice. While the retraction of high profile publications makes headline news, cases of blatant misconduct by researchers remain rare. What is much more common are authorship disputes, accusations of plagiarism and poor practice surrounding data collection, manipulation and storage that spiral towards unethical practice and misconduct. In this workshop, case studies will be used to illustrate how poor practice and lack of attention to key aspects of research governance can land researchers with awkward questions to answer. Practical approaches that you can use to help improve your research and protect your career prospects will be discussed.

Feedback from researchers:

‘The workshop highlighted many issues I hadn’t thought about before regarding misconduct in research – so very useful!’
‘Very clear accessible workshop.’
‘Very helpful, useful and engaging.’

Book your place:
Wednesday 18 November 2015, 2.00pm–4.00pm
http://resmisconduct1.eventbrite.co.uk

Thursday 9 June 2016, 2.00pm–4.00pm
http://resmisconduct2.eventbrite.co.uk
RESEARCH DATA MANAGEMENT

For research and academic staff

Research Councils UK, other external funders and the University of Portsmouth all have policies on research data, access and storage. To help you get to grips with data management, Dr Emily Bennett, the University’s Research Outputs Manager, will explain how these policies relate to researchers and the options available within the University for the management and storage of research data. Emily will also explain what needs to be included in the data management plans for grant applications.

Feedback from researchers:

‘Good overview of what’s available for data storage and management.’
‘Understanding research data storage.’

Book your place:

Wednesday 13 January 2016, 2.00pm–3.00pm
http://datamanage1.eventbrite.co.uk

Thursday 26 May 2016, 2.00pm–3.00pm
http://datamanage2.eventbrite.co.uk

RESEARCH DATA AND INFORMATION GOVERNANCE

For research and academic staff

If research data contains information that can identify a living individual, that data must be processed in accordance with the Data Protection Act. Dr Roger Moore, Senior Lecturer in the Department of Psychology, and Samantha Hill, the University’s Information Disclosure Manager, will explain how to keep the processing of research data within the bounds of the data protection legislation, what to think about and when. Samantha will also give tips on other information governance issues associated with research data such as, how long to store information and where best to store it.

Book your place:

Wednesday 13 January 2016, 3.00pm–4.30pm
http://datainfogov1.eventbrite.co.uk

Thursday 26 May 2016, 3.00pm–4.30pm
http://datainfogov2.eventbrite.co.uk
STRATEGIES FOR RESEARCH SUCCESS

For research staff and academics staff interested in taking a longer term approach to planning their research careers

One of the challenges of building a long-term, sustainable research career is being strategic about the research that you choose to undertake. Whatever field or career stage you are in, having a clear understanding of your research field – its breath, depth, pace and culture – can enable you to make informed decisions about the direction you need to take to build a research portfolio that is successful over a longer period of time. This interactive workshop is about going beyond the project-by-project approach and moving towards building a flexible, responsive research and career plan that evolves as fast (or as slow) as the big questions in your research field so that you stay ahead of the curve.

Feedback from researchers:

‘The workshop gave many points for genuine reflection and inspired me to think more critically about the direction of my research and career. A very engaging workshop – thank you.’

‘Thinking about the longer term, not the short term as I usually do.’

Book your place:

Wednesday 17 February 2016, 1.30pm–4.30pm
http://strategiesresearch1.eventbrite.co.uk

Thursday 12 May 2016, 9.30am–12.30pm
http://strategiesresearch2.eventbrite.co.uk
ADVANCING IN ACADEMIA

For research staff interested in pursuing an academic career

This Vitae-inspired workshop gives you the opportunity to gain a greater understanding of how to succeed in a competitive and complex research environment. You will be encouraged to think about the pros and cons of different research/academic career options and will have the opportunity to orientate yourself within a longer-term career plan. We will hear from recently hired lecturers about their experiences applying for permanent academic positions.

Feedback from researchers:

‘This helped me realise where I stand with career goal.’
‘Opportunity to think in a focussed way about my options and meet and talk to others in a similar situation.’

Book your place:
Thursday 21 April 2015, 10.00am–3.00pm
http://advanceacadaemia.eventbrite.co.uk

BECOMING A READER AT THE UNIVERSITY OF PORTSMOUTH

For lecturers/senior lecturers that are aiming to apply for Reader

Professor Pal Ahluwalia (PVC Research and Innovation) will lead this workshop that will introduce you to the role and expectations of a reader within the University of Portsmouth. It will outline the procedure and process of applying for promotion, and consider the University’s criteria for readership, inviting you to seek clarification on any points. There will be an opportunity to meet recently-appointed readers, who will share their experiences and discuss points which could contribute to a good application.

Feedback from participants:

‘It was really useful to have the process explained clearly and hear first-hand experiences.’
‘Very informative – helpful for clarification.’

Book your place:
Wednesday 30 September 2015, 2.00pm–4.00pm
http://becomereader.eventbrite.co.uk
Taking Charge of Your Career

BECOMING A PROFESSOR AT THE UNIVERSITY OF PORTSMOUTH

For readers that are aiming to apply for professorship

Professor Paul Hayes (PVC Education and Student Experience) will lead this workshop that will introduce you to the role and expectations of a professor within the University of Portsmouth. It will outline the procedure and process of applying for promotion, and consider the University’s criteria for a professorship, inviting you to seek clarification on any points. There will be an opportunity to meet recently-appointed professors, who will share their experiences and discuss points which could contribute to a good application.

Book your place:
Wednesday 23 September 2015, 2.00pm–4.00pm
http://becomeprof.eventbrite.co.uk

BROADENING HORIZONS

For research staff interested in exploring career options in academia and beyond

This Vitae-inspired interactive two-day workshop (you need to attend both days), enables research staff to gain a clearer perspective on where they are within their career, and to consider what their next steps might be, whether their aspirations are to remain in research and/or academia or to move into other areas. A variety of tools and techniques will be used to guide you in uncovering your skills, motivations, values and talents and explore how to apply this insight to build a meaningful career plan.

Feedback from researchers:
‘I really enjoyed sharing personal experiences with the others and benefited from attending this workshop.’
‘Made you look into your personal development and aspirations to see if were you were aiming to be was really the right choice for you. Excellent.’

Book your place:
Thursday 10 and Friday 11 March 10.00am–4.00pm
http://broadenhorizons.eventbrite.co.uk
GETTING THE MOST OUT OF MENTORING

For all research and academic staff

More than 50 per cent of research and academic staff at the University of Portsmouth have a mentor and mentoring is increasingly being used as a tool to develop research leaders and support researchers at all stages of their careers. This workshop is for members of research and academic staff that are currently either a mentor or a mentee, or are interested in getting involved in a mentoring partnership. The workshop will cover the advantages and responsibilities of being a mentor or a mentee, as well as the practical issues of establishing and setting the expectations of a mentoring partnership. There will be an introduction to models such as GROW, that can be used to structure mentoring conversations. Some of the common pitfalls of mentoring and how to handle them will be addressed using case study approaches. There will be time available to discuss individual issues and ask questions.

Book your place:
Thursday 21 January 2016, 1.30pm–4.30pm
http://mentoring1.eventbrite.co.uk

Wednesday 25 May 2016, 1.30pm–4.30pm
http://mentoring2.eventbrite.co.uk

DIFFICULT CONVERSATIONS: STANDING YOUR GROUND

For all research and academic staff, with an emphasis on academics with management responsibilities

Sometimes you have to be able to explain your position clearly and firmly in order to be heard and to influence others. But how do you do this without rancour? It’s all too easy for professional relationships to run into trouble because of problems with communication. This lively, practical course will equip you with straightforward techniques for making a compelling case and coming through tough conversations with your relationships intact. It will help you strengthen your personal authority and assert yourself in a way that’s constructive and earns respect. The session will refine your leadership skills and stand you in good stead for the future. This practical and engaging workshop is facilitated by VOX Coaching specialists in communication-skills training for universities.

Feedback from researchers:
‘This was one of the most engaging and enjoyable workshops I’ve attended.’
‘I have already applied the three steps of confrontation skills and was pleased that it worked.’
‘It was a practical workshop which enabled me to identify what was going on in a working environment.’

Book your place:
Thursday 11 February 2016, 1.30pm–5.00pm
http://difficultconv.eventbrite.co.uk
RESEARCHERS’ NETWORK

The Researchers’ Network is for any member of University staff that is working to build or progress their research career, such as research staff/fellows/associates or those doing research within in an academic role. The Network’s Google+ community page has over 70 members and is used by researchers to post events, find others with expertise in a particular software or methodology, and to keep in touch. Find and request to join the Researchers’ Network on Google+ or email researcher-development@port.ac.uk for joining instructions.

Volunteer Researchers’ Network Champions moderate the Google+ community page, act as contact points for their faculties, departments or subject groups and also host four meetings a year. Researchers’ Champions select a main topic or event for discussion at the meeting – the meetings also provide an opportunity for researchers to give feedback on the Researcher Development Programme and other aspects of researcher support in the University. If you’re interested in getting involved as a Researchers’ Network Champion please get in touch with researcher-development@port.ac.uk

Researchers’ Network Meeting for 2015/16 will be held on the following dates:

- Friday 18 September 2015, 12.00pm–1.30pm http://resnet2.eventbrite.co.uk
- Tuesday 12 January 2016, 12.00pm–1.30pm http://resnet3.eventbrite.co.uk
- Monday 21 March 2016, 12.00pm–1.30pm http://resnet4.eventbrite.co.uk
- Thursday 9 June 2016, 12.00pm–1.30pm http://resnet5.eventbrite.co.uk
Further Opportunities

SUPERVISOR TRAINING FROM THE GRADUATE SCHOOL

If you are supervising a research degree student, The Graduate School Supervisor Training Programme is available to provide you with the support, ideas and advice you may need to make the most out of being a research supervisor, and to help your students achieve their full potential.

A detailed programme is available at www.port.ac.uk/graduateschool/supervisorsandstaff and booking can be made via www.port.ac.uk/graduateschool/supervisorsandstaff

GRADUATE SCHOOL DEVELOPMENT PROGRAMME

The Graduate School Development Programme (GSDP) run workshops that have been specially designed to meet the needs of those undertaking research within the context of an MRes or doctoral level degree. If you are a member of staff and also registered for a research degree you may find the GSDP is most appropriate for your needs. If you are a staff member, but not a registered student, or not a student registered at University of Portsmouth, and want to attend a session in the GSDP please get in touch with researcher-development@port.ac.uk and, subject to wider demand, we will endeavour to make a place available for you.

A detailed programme is available at www.port.ac.uk/graduate-school/development email address: researcher-development@port.ac.uk

INDIVIDUAL COACHING FOR RESEARCH STAFF

A limited number of coaching sessions are available with Dr Sarah Robins-Hobden, an independent Researcher Developer and Coach. These sessions are intended for research staff employed on a limited term contract. Coaching can be very effective in helping research staff identify goals and find solutions to move towards achieving them. Research staff will be contacted by email with information about this opportunity.

MEDIA TRAINING

The Press and Public Relations Team provide specialised media training and support for Researchers and Academics who would like the opportunity to learn and practice how to engage with the media in a supportive environment.

For more information, please visit: www.port.ac.uk/staffessentials/generalinformation/staffcommunications/mediaadviceforstaff/mediatraining
Further Opportunities

HUMAN RESOURCES LEARNING AND DEVELOPMENT WORKSHOPS

All members of staff, including those employed on research or academic contracts, can attend relevant workshops offered through the Learning and Development team in Human Resources. Workshops on offer cover topics such as personal effectiveness, managing stress and building resilience. The team also provides training for those involved in recruitment, selection and performance management.

For more information, please visit: www.port.ac.uk/departments/services/humanresources/managementandstaffdevelopment

There is also an online Learning and Development Toolkit which is available for use 24/7 and contains lots of useful information and tools to support personal development.

For more information, please visit: www.port.ac.uk/departments/services/humanresources/managementandstaffdevelopment/learninganddevelopmenttoolkit

ONLINE COURSES

There are many opportunities to access free high quality online courses to support your training and development needs. Free, quality options include the Elsevier online ‘campus’ (www.publishingcampus.elsevier.com) that includes a suite of lectures and courses that are specially targeted to researchers on topics such as grant writing, publishing, peer reviewing and many more. Massive online open courses from providers such as Coursera (www.coursera.org/) and EdX (www.edx.org/) are free and flexible, although courses generally have start and finish dates, so do check the websites. Amongst the vast number of courses available are Biostatistics Boot Camp from Johns Hopkins University, Statistical Methods and Qualitative Research Methods from the University of Amsterdam, Introduction to Statistics for the Social Sciences from the University of Zurich and Network Analysis in Systems Biology from Mount Sinai. These online courses can help you fill in gaps, refresh your knowledge or support you as you begin to explore new avenues for your research.

OTHER WORKSHOPS AND EVENTS

Faculties, departments and subject groups often offer specialised workshops during the year. If you are funded by a research council or a though a fellowship, check your funder’s website as many of them offer courses and workshop that you can attend. In and around Portsmouth there are also many opportunities to meet other researchers and members of the public interested in research.

Café Scientific (www.port.ac.uk/aboutus/newsandevents/events/CafeScientifique/) runs a programme of public talks that take place in Café Parisien on the last Tuesday of every month and the British Science Association (www.britishscienceassociation.org) run events during British Science Week.
# Programme Calendar

All events in the Research Development Programme can be viewed on the Google Calendar – researcher-development@port.ac.uk.

## September 2015

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<tbody>
<tr>
<td>Tuesday 15</td>
<td>2.00pm–3.00pm</td>
<td>Open access publishing and REF</td>
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<tr>
<td>Thursday 17</td>
<td>10.00am–12.00pm</td>
<td>How to search for research funding</td>
<td>13</td>
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<tr>
<td>Wednesday 23</td>
<td>2.00pm–4.00pm</td>
<td>Becoming a professor at the University of Portsmouth</td>
<td>23</td>
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<tr>
<td>Wednesday 30</td>
<td>2.00pm–4.00pm</td>
<td>Becoming a reader at the University of Portsmouth</td>
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## October 2015

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<tbody>
<tr>
<td>Tuesday 6</td>
<td>2.00pm–4.00pm</td>
<td>Introduction to Innovate UK funding</td>
<td>12</td>
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<tr>
<td>Thursday 8</td>
<td>12.30pm–4.30pm</td>
<td>Impact and engagement</td>
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<tr>
<td>Wednesday 14</td>
<td>2.30pm–4.30pm</td>
<td>Introduction to research funding</td>
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<tr>
<td>Wednesday 21</td>
<td>9.30am–12.30pm</td>
<td>Using social media to publicise your research</td>
<td>11</td>
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<tr>
<td>Wednesday 21</td>
<td>1.30pm–4.30pm</td>
<td>Making choices about where to publish your STEM research</td>
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## November 2015

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<tbody>
<tr>
<td>Wednesday 4</td>
<td>2.00pm–3.00pm</td>
<td>Open access publishing and REF</td>
<td>18</td>
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<tr>
<td>Tuesday 5</td>
<td>2.00pm–4.00pm</td>
<td>Collaborations for innovation</td>
<td>9</td>
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<tr>
<td>Tuesday 10</td>
<td>10.00am–4.00pm</td>
<td>Writing a winning research proposal</td>
<td>15</td>
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<tr>
<td>Wednesday 11</td>
<td>2.00pm–3.30pm</td>
<td>Using bibliometric tools to measure research impact</td>
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<tr>
<td>Wednesday 18</td>
<td>2.00pm–4.00pm</td>
<td>Protecting yourself from research misconduct</td>
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# Programme Calendar

## December 2015

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<th>Date</th>
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<tbody>
<tr>
<td>Wednesday 16</td>
<td>10.00am–12.00pm</td>
<td>How to search for research funding</td>
<td>13</td>
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<tr>
<td>Thursday 17</td>
<td>11.00am–12.00pm</td>
<td>Open access publishing and REF</td>
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## January 2016

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<tbody>
<tr>
<td>Wednesday 13</td>
<td>2.00pm–3.00pm</td>
<td>Research data management</td>
<td>20</td>
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<tr>
<td>Wednesday 13</td>
<td>3.00pm–4.30pm</td>
<td>Research data and information governance</td>
<td>20</td>
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<tr>
<td>Tuesday 19</td>
<td>2.00pm–4.00pm</td>
<td>Intellectual property when working with business</td>
<td>19</td>
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<tr>
<td>Wednesday 20</td>
<td>1.30pm–4.30pm</td>
<td>Using fellowships to build your research group or career</td>
<td>14</td>
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<tr>
<td>Thursday 21</td>
<td>1.30pm–4.30pm</td>
<td>Getting the most out of mentoring</td>
<td>24</td>
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<tr>
<td>Wednesday 27</td>
<td>2.00pm–3.00pm</td>
<td>Open access publishing and REF</td>
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## February 2016

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<tbody>
<tr>
<td>Monday 1</td>
<td>1.00pm–4.00pm</td>
<td>Engaging the public in your research</td>
<td>11</td>
</tr>
<tr>
<td>Thursday 11</td>
<td>9.00am–12.30pm</td>
<td>Confident networking</td>
<td>10</td>
</tr>
<tr>
<td>Thursday 11</td>
<td>1.30pm–5.00pm</td>
<td>Difficult conversations: Standing your ground</td>
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<tr>
<td>Wednesday 17</td>
<td>1.30pm–4.30pm</td>
<td>Strategies for research success</td>
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<tr>
<td>Wednesday 24</td>
<td>2.00pm–3.00pm</td>
<td>Open access publishing and REF</td>
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## Programme Calendar

### March 2016

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<tbody>
<tr>
<td>Wednesday 2</td>
<td>2.00pm–4.00pm</td>
<td>How to search for research funding</td>
<td>13</td>
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<tr>
<td>Thursday 10 and Friday 11</td>
<td>10.00am–4.00pm</td>
<td>Broadening horizons</td>
<td>23</td>
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<tr>
<td>Wednesday 23</td>
<td>2.00pm–3.00pm</td>
<td>Open access publishing and REF</td>
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### April 2015

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<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Monday 4 – Friday 8</td>
<td>12.00pm–1.30pm</td>
<td>Five steps to Research Council funding</td>
<td>14</td>
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<tr>
<td>Tuesday 12</td>
<td>10.00am–2.30pm</td>
<td>Impact and engagement</td>
<td>8</td>
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<tr>
<td>Thursday 14</td>
<td>2.00pm–4.00pm</td>
<td>Introduction to Innovate UK funding</td>
<td>12</td>
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<tr>
<td>Tuesday 19</td>
<td>10.00am–4.00pm</td>
<td>Peer Reviewing in the Humanities and Social Sciences</td>
<td>17</td>
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<tr>
<td>Wednesday 20</td>
<td>2.30pm–4.30pm</td>
<td>Introduction to Research Funding</td>
<td>13</td>
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<tr>
<td>Thursday 21</td>
<td>10.00am–3.00pm</td>
<td>Advancing in academia</td>
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<tr>
<td>Tuesday 26</td>
<td>9.30am–4.00pm</td>
<td>Grant writing with Andrew Derrington</td>
<td>15</td>
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<tr>
<td>Wednesday 27</td>
<td>2.00pm–3.30pm</td>
<td>Using bibliometric tools to measure research impact</td>
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## Programme Calendar

### May 2016

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<tbody>
<tr>
<td>Tuesday 10</td>
<td>2.00pm–4.00pm</td>
<td>Collaborations for innovation</td>
<td>9</td>
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<tr>
<td>Thursday 12</td>
<td>9.30am–12.30pm</td>
<td>Strategies for research success</td>
<td>21</td>
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<tr>
<td>Thursday 19</td>
<td>2.00pm–4.00pm</td>
<td>Building and evidencing impact for REF</td>
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<tr>
<td>Wednesday 25</td>
<td>1.30pm–4.30pm</td>
<td>Getting the most out of mentoring</td>
<td>24</td>
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<td>Thursday 26</td>
<td>2.00pm–3.00pm</td>
<td>Research data management</td>
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<td>Thursday 26</td>
<td>3.00pm–4.30pm</td>
<td>Research data and information governance</td>
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### June 2016

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<tr>
<td>Thursday 2</td>
<td>10.00am–12.00pm</td>
<td>How to search for research funding</td>
<td>13</td>
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<tr>
<td>Wednesday 8</td>
<td>9.00am–5.00pm</td>
<td>In the spotlight</td>
<td>10</td>
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<tr>
<td>Thursday 9</td>
<td>2.00pm–4.00pm</td>
<td>Protecting yourself from research misconduct</td>
<td>19</td>
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<tr>
<td>Monday 13–Friday 17</td>
<td>12.00pm–1.30pm</td>
<td>Five steps to Research Council funding</td>
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<tr>
<td>Monday 20</td>
<td>10.00am–4.00pm</td>
<td>Writing journal articles in the humanities and social sciences</td>
<td>17</td>
</tr>
<tr>
<td>Tuesday 21</td>
<td>1.30pm–4.30pm</td>
<td>Using fellowships to build your research group or career</td>
<td>14</td>
</tr>
<tr>
<td>Wednesday 29</td>
<td>10.00am–4.00pm</td>
<td>Writing a winning research proposal</td>
<td>15</td>
</tr>
<tr>
<td>Thursday 30</td>
<td>2.00pm–4.00pm</td>
<td>Intellectual property when working with business</td>
<td>19</td>
</tr>
</tbody>
</table>